

Infant/Toddler
Language and Literacy

Music: Keep those infant/toddlers engaged while exposing them to language



➤ **Bright Scarf**

Bright scarf,
Waiting for the wind to blow!
Shake it high,
Shake it low,
Shake it fast,
Shake it slow,
Now, where did it go?

- **Materials:** Music Scarves
- **While singing:** Give a child one scarf each. If the child is an infant you could sit in front of the baby while you wave your scarf (wave the scarf up their head, down their toes, etc). While singing use the scarf to move it along. When you say 'shake it high' wave your scarf up in the air, 'shake it low' wave your scarf down low, 'shake it slooow' shake your scarf very very slow, 'Now where did it go?' hide it behind your back, put it on your head, put it in a silly place, etc... Encourage the children to follow and sing along.
- **Make your own version:** Make your own version of this song i.e, shake it by your ear, shake it by your knees, shake it in a circle, etc..

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➤ **Open Shut Them** (One of many versions)

Open shut them, open shut them.

Give a little clap, clap, clap.

Open shut them, open shut them.

Put them in your lap, lap, lap.

Big and small.

Big and small. Big and small.

Big, big, big, big. Small, small, small.

Big and small. Big and small.

Big, big, big, big. Small, small, small.

Fast and slow.

Fast and slow. Fast and slow.

Fast, fast, fast, fast. Slow, slow, slow.

Fast and slow. Fast and slow.

Fast, fast, fast, fast. Slow, slow, slow.

- **Rest of the song:** <https://supersimple.com/song/open-shut-them-featuring-noodle-and-pals/>
- **Materials:** Music scarfs
- **While you sing:** Be engaging, make the body movements; Big & small (open your arms-big, then close your arms- small, Fast (quick shake your music scarf), slow (slowly shake your music scarf), etc...